

Franklin School

YEAR 3 2023



Keryn Bird
Tumbletops



Lauren Haley &
Katie Young
Frinklepods



Gabrielle Jackson
Puddlebutts

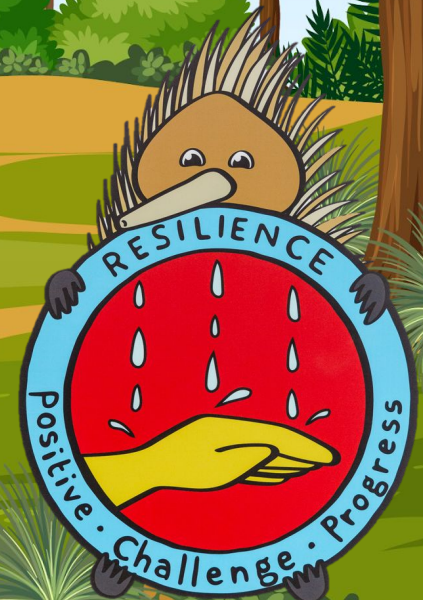
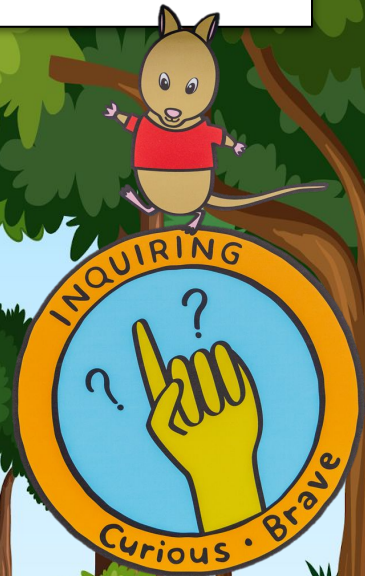
Acknowledgement of Country

We acknowledge the Ngunnawal people, the traditional owners of the land on which we learn, play and grow. We acknowledge everyone who walked on this land before us and recognise their continuing connection to land, waters and culture. We pay our respects to their Elders past, present and emerging.



Learner Dispositions

We build upon the learner dispositions at Franklin School, helping all students to become engaged and independent learners.



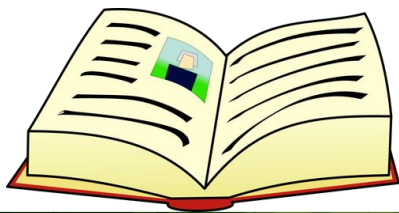
Morning Routine

Students can come onto school grounds from 8:40 in the morning. We ask for all students to go to *Morning lines* on the COLA when the school song begins at 8:55am.

Please ensure that your child is at school ready for learning at 8:55am.

Students place bags at their classroom door and play on the playground until Morning lines. After morning lines, students walk back to class, unpack their bags and begin read to self.





English



Reader's Workshops

- Independent reading: Each morning will begin with 10-15mins of independent reading to encourage learners to build stamina and engage with a range of text types.
- We will be using the Readers Workshop model for reading instruction. Learners will practise selecting authentic texts that match their personal interests and reading level, and utilising strategies such as making connections, inferring, and predicting to better understand texts.

Writer's Workshops

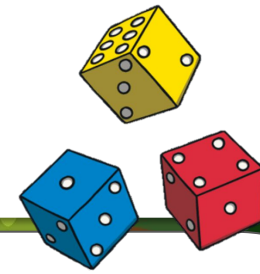
- During writers workshop learners will follow a process of generating ideas, organising ideas, drafting, and editing, with a focus on using success criteria to improve their own and others' work.
- Spelling, grammar, punctuation, and speaking/listening will be integrated into the core writing program through focus lessons
- Handwriting will be taught throughout the week and learners will be encouraged to utilise their handwriting skills throughout other writing tasks.

Support and extension

- Small workshop groups will be offered in all literacy sessions to support and extend learners

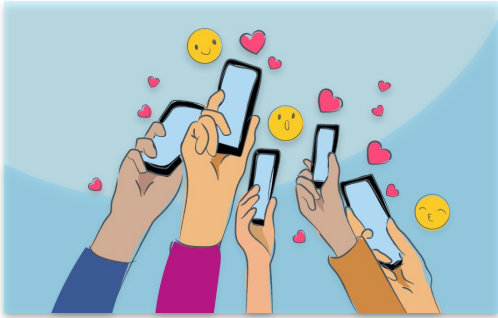


Mathematics



- Our mathematics curriculum is presented in 3 content areas: Number & Algebra, Measurement & Geography, and Statistics & Probability. These content areas will be underpinned by daily mental computation practise and problem solving, which requires learners to apply their understanding of mathematical strategies and skills to more complex problems.
- Learners will work collaboratively and in focus groups to support and extend their understanding.
- Learners will engage with maths concepts in a range of formats such as through games, manipulatives, and open-ended tasks/problem solving





Science and Technology



Technology:

Each class will have a lesson per week with Sam who will be teaching the importance of being a good digital citizen. This will include learning about online safety, how to use functions of digital technology, and using technology as an educational resource.

Science:

In science, students will be exploring The Sun, Earth and Moon, changes of state in chemical science, classification of living things based on their observable features, along with the processes associated with heat energy. We look forward to lots of hands-on and experiential learning in science this year.

Mandarin

Franklin School is learning Mandarin as the focus language from Year 3 onward. Each class has a 1 hour session per week with a specialist teacher named Xiao. Students learn about Mandarin language and culture.





HASS (History and Geography)



This term we will be exploring 'Country and Place' in History, and the Australian Continent in Geography.





The Arts



Throughout this year the children will explore the arts with a specialist teacher

Visual Arts

- Explore ideas and artworks from different cultures and times to use as inspiration for their own representations
- Use materials, techniques and processes to explore visual conventions when making artworks

Dance

- Explore physical movement
- Develop team building skills
- We will have Passion and Purpose again this year.

Drama

- Explore their ideas through drama and characterisation
- Express their ideas through storytelling

Media Arts & Music

- Use media technologies to manipulate sounds, images and text to tell stories
- Plan, create and present media artworks with awareness of responsible media use
- We will be having drumming with Cherie in Term 1, Starting in week 2.

Health & Physical Education

Health:

Our health units will integrate the following areas of social and emotional, cybersafety, health and wellbeing:



Cyber safety & online etiquette

- What's real? What's not?
- Protecting online identity and privacy
- Protecting myself from cyberbullying
- Positive online communication

Health and wellbeing:

- Food and nutrition
- Benefits of exercise
- Mental health and wellbeing



Physical Education:

- 30 minutes planned physical activity each day
- Explicit physical education lesson each week with Julian
- Whole group games
- Strength and flexibility sessions

Break Times

- *Fruit Break during the morning session*
- *Recess Eating 10:50 am*
- *Recess Play 11:00 am*
- *Lunch Eating 12:50pm*
- *Lunch Play 1:05 pm*

Students have opportunities to participate in lunch time clubs throughout the term - Daily clubs are announced during morning lines

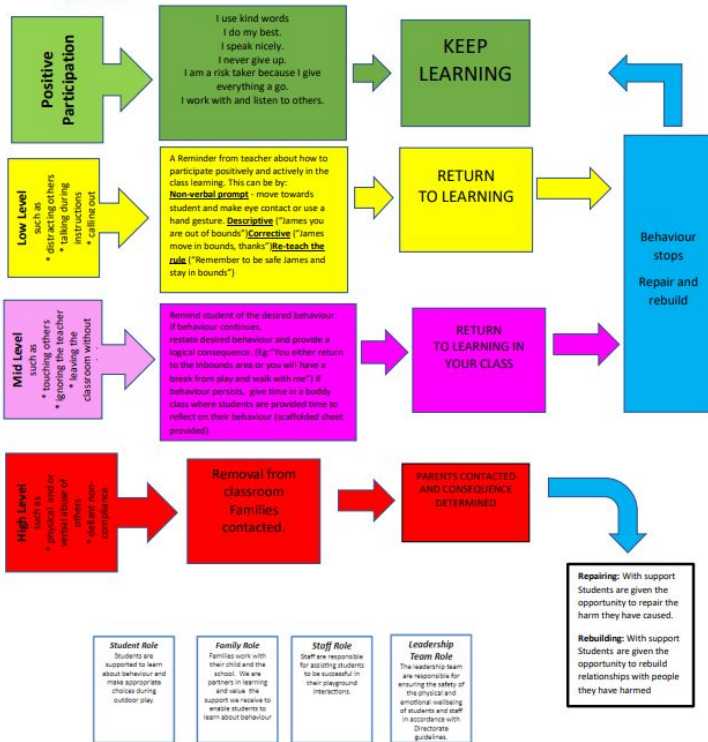


PIP and POP

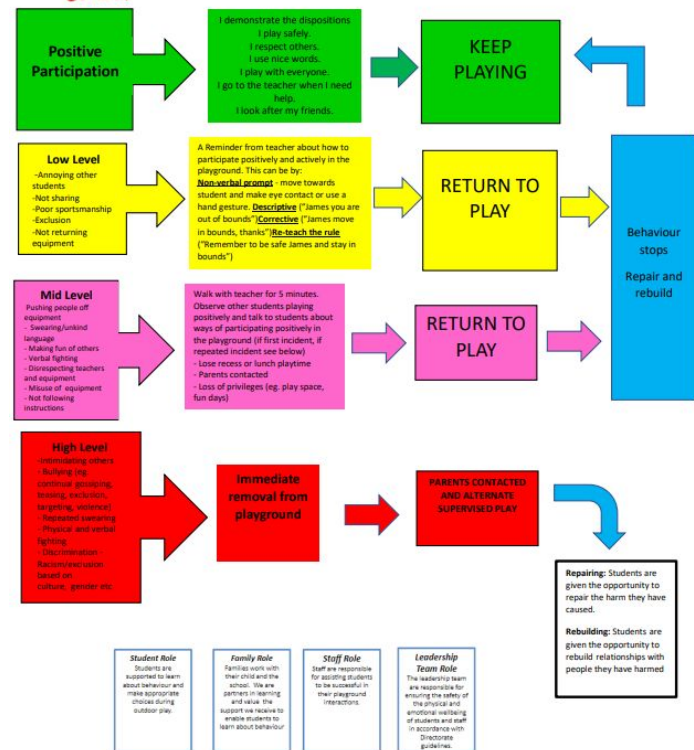
Positive Indoor Participation and Positive Outdoor Participation



PIP
Positive Indoor Participation Flowchart



POP
Positive Outdoor Participation Flowchart



Technology at Franklin School

Franklin School is committed to enrich the learning of each student. One way we do this is through the use of technology in the classroom. Teachers at Franklin utilise a variety of Web Based Service Providers – some of which you will be familiar with. These systems provide a variety of resources for students and teachers to use that cannot be provided by other means.

The ACT Education Directorate is committed to ensuring the safety of children when using electronic platforms. To support this, we must have your permission for your child/ren to access digital platforms. This must be renewed each year. Permission forms were sent home in the last week, please sign and return as soon as possible.

Franklin School will use the information provided in this form to observe your wishes in respect of enabling your child's access to the following third-party websites. These sites have been identified as being a useful component in the teaching programs in many classes at our school.

If you do not consent to supply us with this information your child will not be able to use these sites.



Library & Home Reading

This year students in 3 will borrow a book of their choice from the library to read at home. We will be changing our home readers on Tuesday. Students will also have the option to use Sunshine online or other e-books for our home reading.

Home reading: Tuesday

Library: Tuesday

- Please ensure your child/ren has their library bag/ home reader folder or another bag on these days to allow them to borrow.



Afternoon Routine



Students:

- Students assist in packing up the class at the end of the day
- Students pack their own bags
- Reflect on the happenings and learnings throughout the day
- Say our goodbyes and greet parents/carers at the collection points.

Home Time: Please wait outside our classroom doors to collect your child.

For students attending after-school care: As we are encouraging more independence in year 3, students will make their own way to after school care and 'drop and go' areas where executive staff will be there to support.

Please let the classroom teacher know your pick up arrangement or of any changes, so we can support your child with this transition.

Please call the front office if you are running late. Please speak to your child about where they will be picked up.

Seesaw

Seesaw will be the formal portfolio platform to view student's learning and achievements. The students' learning will be posted electronically and sent home online for you to keep.

If you haven't already done so, please fill in and return the Google permission form (below) by 18th of February so your child's work and achievements can be posted on Seesaw from Week 4 onwards. We may also communicate any additional information to you via this platform.

<https://docs.google.com/forms/d/e/1FAIpQLSfDm8pKLgSsXeLJT9LKT9u3F1Pa0A9nITbyJ0j2JS3pT7rPQ/viewform>



Reminders

Please remember that Franklin School is a NUT FREE school.

We have children who are anaphylactic to nuts, please be aware of what you are packing in children's lunchboxes.

Please also remind children to eat only what is packed in their lunch box and not to share food as there are a number of children with other allergies.

Please remember to pack a hat each day and apply sunscreen before school. Students may pack sunscreen to apply themselves before play breaks. Please make sure that all items are clearly labelled.





Absences: Please notify the school if your child is absent, either verbally, send an email/Seesaw or a note, or phone the front office.



Stop, Drop and Go

We are working hard to keep traffic flowing and our community safe.

Please ensure...

-  You don't leave your car
-  If it is safe to do so, move your car forward into any vacant space
-  If you need to leave your car, please find an alternative place to park
-  To help reduce traffic congestion, please consider walking or riding to school or parking in an adjacent street and walking a short distance to school.

Thank you for your patience and cooperation when using this space.



Stop, Drop & Go

How can you help your child?

- ★ Encourage your child to take responsibility for their belongings
- ★ Ask questions about their day: likes, dislikes, things that made them think, made them frustrated, made them happy
- ★ Ask your child what they learnt today, how they felt about their learning, how they are managing their learning goals
- ★ Read to your child - home reading
- ★ Listen to your child read - home reading
- ★ Write shopping lists together, instructions, diary entries, invitations, cards
- ★ Play games



Community at Franklin School

At Franklin School, we value and encourage the connection, involvement and integral part that our school families play in their children's successful learning.

Hannah Freyne, Community Coordinator, in typical circumstances, works in our designated community room to:

- Connect families through programs such as Playgroup, English Conversation Group and Nursery Rhyme Time. (Please check the community board for program schedule)
- Build and develop community partnerships
- Provide information on local services
- And other projects such as the Uniform swap shop



Please call or email Hannah on: 6142 1136, Hannah.Freyne@ed.act.edu.au.

School Improvement at Franklin

HOW DO WE ACHIEVE SCHOOL IMPROVEMENT AT FRANKLIN SCHOOL?



Franklin School

WE ADOPT A COLLABORATIVE TEACHING CULTURE WHERE STUDENT DATA DRIVES POINT OF NEED TEACHING.

WE FOCUS ON OUR SCHOOL IMPROVEMENT PRIORITIES EACH DAY:

1

TO IMPROVE SPELLING AND WRITING FOR ALL STUDENTS (RESILIENT, INQUIRING, COLLABORATIVE, RESPONSIBLE)

2

TO IMPROVE MATHEMATICAL OUTCOMES FOR ALL STUDENTS (RESILIENT, INQUIRING, COLLABORATIVE, RESPONSIBLE)

3

TO MAINTAIN STUDENT LEVELS OF WELLBEING DURING THE EXPANSION (COLLABORATIVE, CARING, RESPONSIBLE, RESILIENT)

OUR PURPOSE: TO CREATE AN ENVIRONMENT WHERE LEARNING IS DYNAMIC, FUN, CHALLENGING AND FOCUSED ON SUCCESS AND ACHIEVEMENT.

OUR VISION :OUR STUDENTS WILL BE CONFIDENT AND INVOLVED LEARNERS WHO HAVE A STRONG SENSE OF IDENTITY AND WELLBEING.



WE UTILISE OUR LEARNER DISPOSITIONS:



We are caring



We are collaborative



We are inquiring



We are resilient



We are Responsible

NAPLAN

Naplan testing will take place on the 15th to 27th March inclusive.

Students will be required to complete tests in four key areas including:

- Writing
- Language Conventions
- Reading
- Numeracy

We understand that students can feel anxious when they undergo testing. However, we will be discussing the process and format of the testing with the students well before the testing takes place to help demystify NAPLAN for the students.

- Please email your child's teacher if you have any questions or concerns

<https://www.nap.edu.au/naplan>

2023 Leadership team

Principal: Kate Flynn, Kate.Flynn@ed.act.edu.au

Deputy Principal: Kylie Moller, Kylie.Moller@ed.act.edu.au

Executive Teacher: Ann Harrison, Ann.Harrison@ed.act.edu.au

Noni See, Noni.See@ed.act.edu.au

Jess Smith, JessicaR.Smith@ed.act.edu.au

Karen Cossins, Karen.Cossins@ed.act.edu.au

Business Manager: Peter Thomson, Peter.Thomson@ed.act.edu.au

Community Coordinator: Hannah Freyne, Hannah.Freyne@ed.act.edu.au ,
61421136

Events & Communication

Week 3 Starting 13th February	- Getting to know you interviews - Assembly hosted by Year 6
Week 4 Starting 20th February	-Community Welcome Event and Bush Dance - Wednesday 22nd February from 5pm
Week 5 Starting 27th February	-Assembly hosted by year 5 - Swimming carnival
Week 6 Starting 6th March	
Week 7 Starting 13th March	- Canberra Day Monday 13th March - NAPLAN -Assembly hosted by Year 4
Week 8 Starting 20th March	-Harmony Week and Bullying No Way
Week 9 Starting 27th March	-Assembly hosted by Year 3
Week 10 Starting 3rd April	-Last day of school 7th April

Our School Calendar can be found through the Franklin School Website and via the following link: [Franklin School Calendar](#)

Our School Newsletter will continue to provide additional information on School happenings. It can be found through the Franklin School Website and via the following link:

For more information don't forget to Like us on Facebook!



[Franklin School on Facebook](#)

Any questions?

Please email your child's teacher if you have any questions or concerns:

Year 3 Tumbletops Teacher: keryn.bird@ed.act.edu.au

Year 3 Puddlebuts Teacher: gabrielle.jackson@ed.act.edu.au

Year 3 Frinklepods Teachers:

lauren.haley@ed.act.edu.au (Monday - Wednesday)

katie.young@ed.act.edu.au (Wednesday - Friday)

Executive Teacher: jessicar.smith@ed.act.edu.au

<http://www.australiancurriculum.edu.au/>