

Year 1/2 Term 2 Overview

English

Reading: We will continue to develop our Franklin reading strategies under the banners of comprehension and meaning, fluency, decoding and a culture of reading during our daily readers workshops. Students will also continue to work towards their individual reading goals.

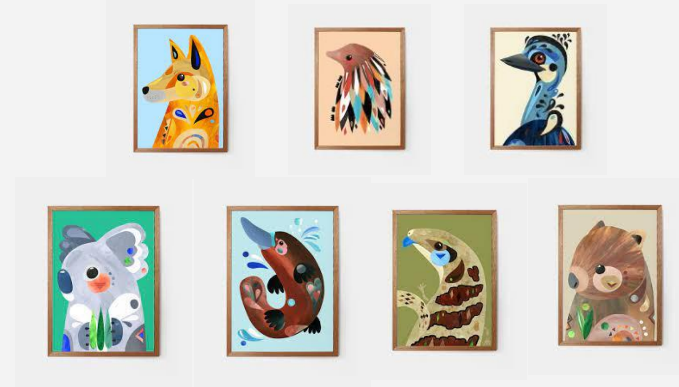
Spelling: We are continuing our spelling groups (Year 1 & Year 2) during which students learn about letter patterns and their associated sounds. Students display their understanding of these concepts by completing activities, such as word hunts, word sorts and writing sentences.

Writing: Students will continue to work on their individual writing goals and be exposed to more of the Franklin Writing Progressions through explicit mini lessons. Students will be learning about the structure and grammatical features of retells, recounts and information reports. We will explore different types of punctuation to use in our writing and further develop editing skills.

Health & Physical Education

During the first half of term 2 students will be continuing their **Athletics** unit consisting of running, jumping and throwing disciplines such as relays, sprints, javelin, shot put, discus and long jump. The second half of the term they will participate in 'Bounce,' a **tennis** unit with associated games and activities targeted at their developmental level, incorporating grip, swing, bounce, movement,

We are the Franklin Year 1/2 Team



Teacher

contact details

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Executive teacher - karen.cossins@ed.act.edu.au

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Science

This term year 1 will explore patterns of events that occur on Earth and in the sky, such as the appearance of the moon and stars at night, the weather and the seasons.

Year 2 will be working to describe changes to objects, materials and living things, focusing on water. They will explore how water is used and how it is transferred from its source to its point of use.

Mathematics

This term in Mathematics we will be covering the following topics:

- Number
- Addition and subtraction strategies (including counting on and back, partitioning, friends of 10 and doubles/halves)
- Place value
- Representations of one half (half of a whole and half of a group)

We will also be reviewing:

- Patterns with numbers and objects
- 2D and 3D shapes
- Measurement - comparing lengths, volume, capacity, mass and area using informal units
- Direction - moving from place to place

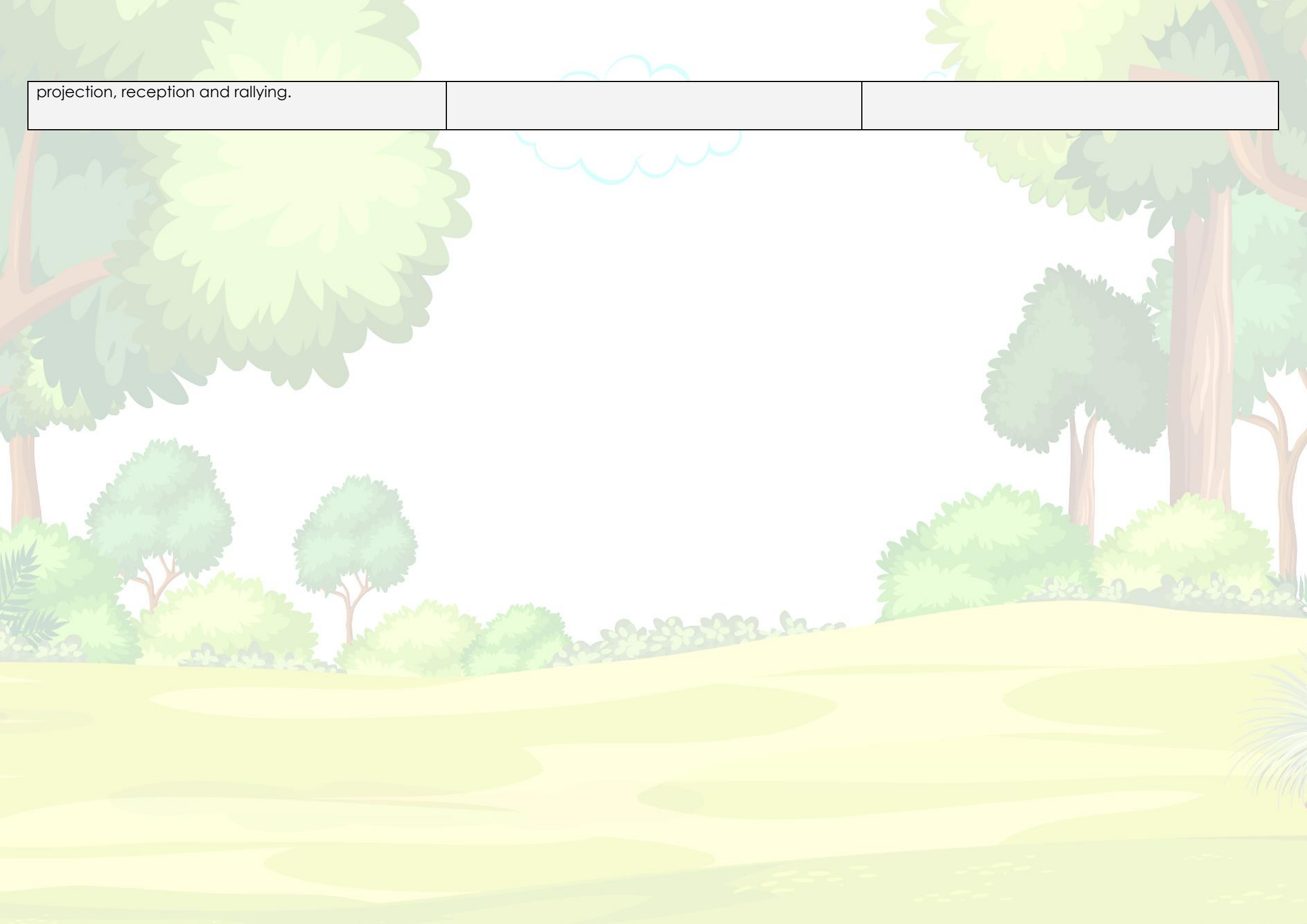


Humanities and Social Sciences - Geography

We are learning about People and Places:

- Identifying the features of familiar places (natural, constructed and managed)
- Investigating the names and meanings given to local places, including by the Aboriginal and Torres Strait Islander peoples
- Interpreting data and information displayed in pictures, texts and maps
- Exploring ways to care for special places

projection, reception and rallying.



Important Information

Before school: Children are encouraged to be dropped off as close to 8:55am as possible. Staff will be on duty from 8:40am. Families can escort children to morning lines.

After school: Families can collect children from the classroom or Stop, Drop and Go.

Morning lines: Bell will ring at 8.55am. Students can leave their bags at their class door and line up in their class line at the COLA.

Assemblies: Assembly will take place at 9am on Fridays on odd weeks.

Lunch orders: Lunch orders continue to be available through Anglicare's canteen.

Fruit break: Please send a piece or container of fruit with your child each day as we have fruit break throughout the morning session.

Be sun safe: Remember to wear appropriate sun safe clothing and footwear to school so that we can be safe – this includes a hat and water bottle.

Late arrivals and absences: Just a reminder that if your child arrives at school later than 9.10am, they will need to check in with the front office to be marked as present and collect a late arrival card. If your child is absent from school, please contact their teacher or the front office so that their absence can be recorded as 'explained'.

Important Dates

Week 2 Starting 1 May	
Week 3 Starting 8 May	P&C Mothers Day Morning Tea (Thursday 11, 8:15-8:45) Athletics Carnival (Friday 12 May)
Week 4 Starting 15 May	Whole school photos, Year 6 cohort photos, school band photos (Monday 15 May & Friday 19 May) Buroinjin Gala Day (Friday 19 May)
Week 5 Starting 22 May	Scholastic Book Fair (22-26 May) National Simultaneous Story Time (Wednesday 24 May) Rostrum School finals (Thursday 25 May) Assembly hosted by year 1/2 (Friday 26 May)
Week 6 Starting 29 May	Reconciliation Day (Monday 29 May) Regional Cross Country (Friday 2 June)
Week 7 Starting 5 June	Assembly Hosted by year 1/2 (Friday 9 June)
Week 8 Starting 12 June	King's Birthday Public Holiday (Monday 12 June)
Week 9 Starting 19 June	Reconciliation Week Activities Assembly Hosted by year 1/2 (Friday 23 June) End of semester reports (K-6) sent home on Friday 23 June
Week 10 Starting 26 June	Parent Interview Week

Reminders

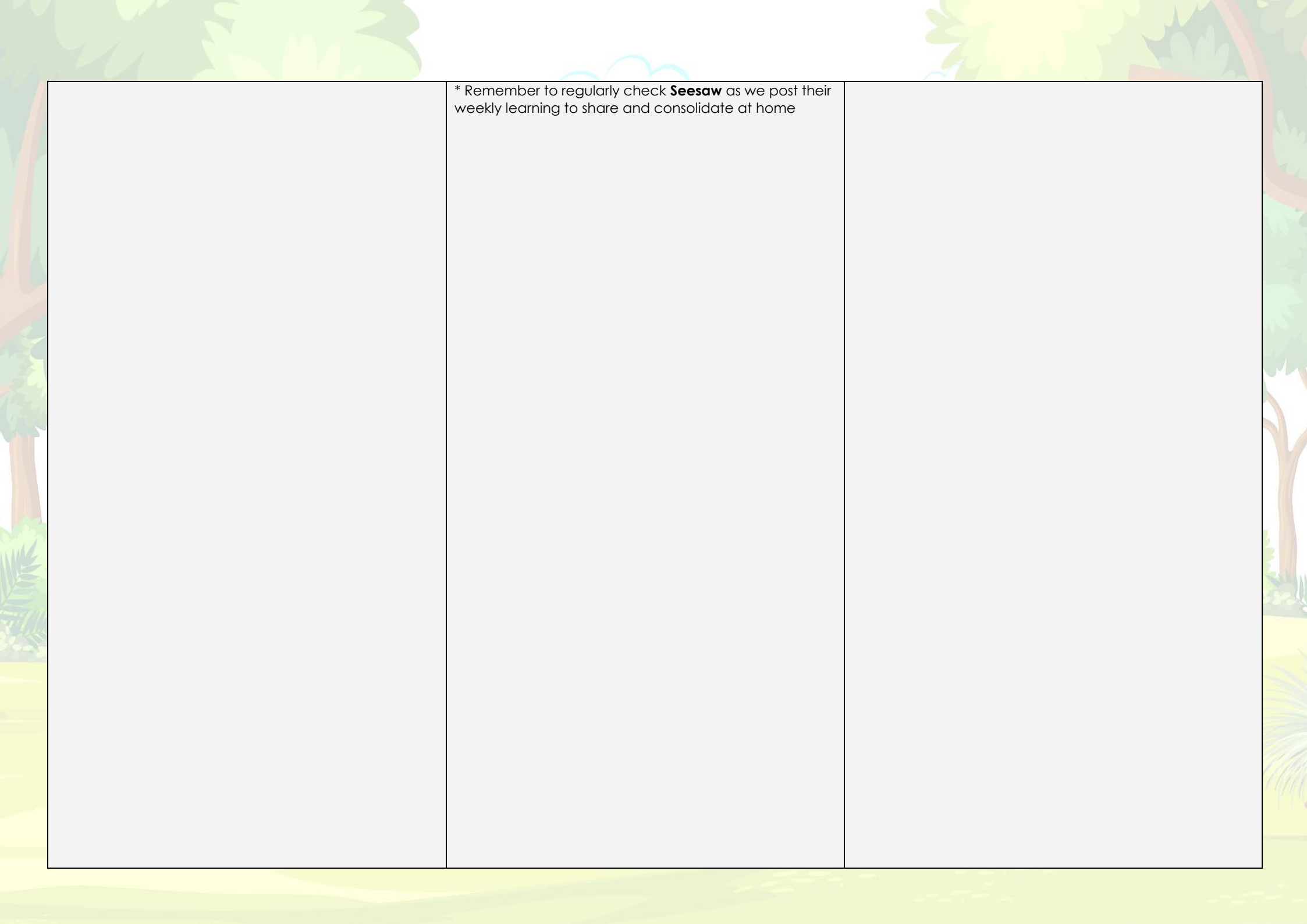
- * Library Day is **Thursday**
- * Home readers can be **changed any day**. We strongly encourage students and families to build a culture of reading at home to support them in their learning
- * Have all belongings **labelled** with your child's name
- * Please leave **ALL toys** at home
- * If your child has news to share, please contact your child's teacher **prior** to sending it in

Franklin's Learner Dispositions



Welcome back!

We look forward to continuing a wonderful term of learning.

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* Remember to regularly check **Seesaw** as we post their weekly learning to share and consolidate at home

