

# YEAR 5 2023



With  
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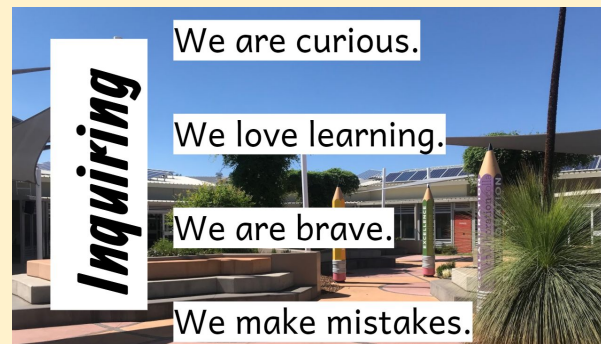
*Lisa Slattery - Moon Sheep Classroom  
Teacher*  
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# Acknowledgement of Country

*We acknowledge the Ngunnawal people, the traditional owners of the land on which we learn, play and grow. We acknowledge everyone who walked on this land before us and recognise their continuing connection to land, waters and culture. We pay our respects to their Elders past, present and emerging.*



# Learner Dispositions



# Morning Routine

Students can come onto school grounds from 8:40 in the morning.

We ask for all students to go to *Morning lines* on the COLA when the bell rings at 8:55am.

- Students may place their bags outside the classroom neatly prior to lines
- Students can order their lunch orders prior to lining up at 8:55am
- Ensure students have a wide-brimmed hat everyday
- Please ensure that your child is at school ready for learning at 8:55am.

# English

## Reading:

Readers Workshop model which includes:

- Teacher instruction and model of strategies for improving reading skills and understanding
- Time for students to read and apply the strategies in small groups (book clubs)
- Discussion time in groups to share skills and ideas
- Mini small group teacher lessons
- Response activities based around the strategies taught
- Conferences with the teacher to discuss strengths and goals

## Writing:

Writers Workshop lessons will include:

- Literacy games to improve vocabulary and language features
- Teacher instruction and model of language features and skills (including shared writing experiences)
- Independent and collaborative writing time to craft quality texts using authentic purposes, audiences and engaging topics
- Supported editing and 'uplevelling' of writing
- Mini small group teacher lessons
- Sharing and celebrating ideas and successes
- Conferences with the teacher to discuss strengths and goals

# Mathematics

Our mathematics curriculum is presented in 3 content areas: Number & Algebra, Measurement & Geography, and Statistics & Probability. During maths lessons, students will experience:

- Differentiated teaching to target each individual's needs
- Teacher instruction and explicit modelling of strategies
- Mini small group lessons
- Support in developing problem Solving skills to allow students to logically solve, organise and explain real life problems and open ended questions
- Mental and written computation opportunities to encourage the use of a range of mathematical strategies efficiently when solving problems
- Utilisation of a range of resources including hands on equipment, technology and Mathletics

# Science and Technology

This semester, year 5 will be learning science with Katrina Maciver. They will be starting off with biological sciences in first term before investigating chemical sciences in term two. In the biological sciences unit, students will be analysing how the form of living things enables them to function in their environments, specifically looking at adaptations. For chemical sciences, students will be classifying substances according to their properties.

Technology lessons will be run by Sam Higginson Collits throughout the year. Initially these lessons will focus on the ICT agreement and appropriate interactions online. Following on from this, students will be explaining how the features of technologies influence design decisions and how digital systems are connected to form networks.

# HASS (History and Geography)

This term we are learning about the significance of the Gold Rush to Australia, including the people, environment, and the changes that occurred during this time in history.

Students will explore the cause and effect of the Gold Rush, identify and sequence events and key people who made change in Australia.

Students will have the opportunity to learn through:

- Teacher information and instruction through whole group, small group and individual assistance
- Individual choice and research
- Engaging activities and debating on relevant topics
- Presenting and sharing information in creative ways



# The Arts

Our focus for the Arts this Semester will be creating visual art pieces and experimenting with techniques. Students will have explicit lessons and modelling to learn drawing skills in a variety of ways. This is to improve their confidence and ability to craft a wide range of art pieces to match their interests.

Year 5 band will be run on Tuesday and Friday for selected band students. For those students who are not part of the school band, music lessons will occur during class time.

From term 2, morning band rehearsals will take place each Friday.

# Health & Physical Education

Physical Education lessons take place most days with the classroom teacher and on Thursdays with Julian. The focus in year 5 is around demonstrating fair play and skills to work collaboratively and performing specialised movement skills and sequences. This learning will take place through a variety of skill and game based lessons.

The health lessons for year 5 will involve students investigating emotions and the impacts these can have on decision making and behaviour. We will also be investigating developmental changes and transitions.

# Mandarin

Franklin School is learning Mandarin as the focus language. Year 5 students have a 1 hour session each Wednesday with a specialist teacher named Xiao. During this time, students learn about Mandarin language and culture.



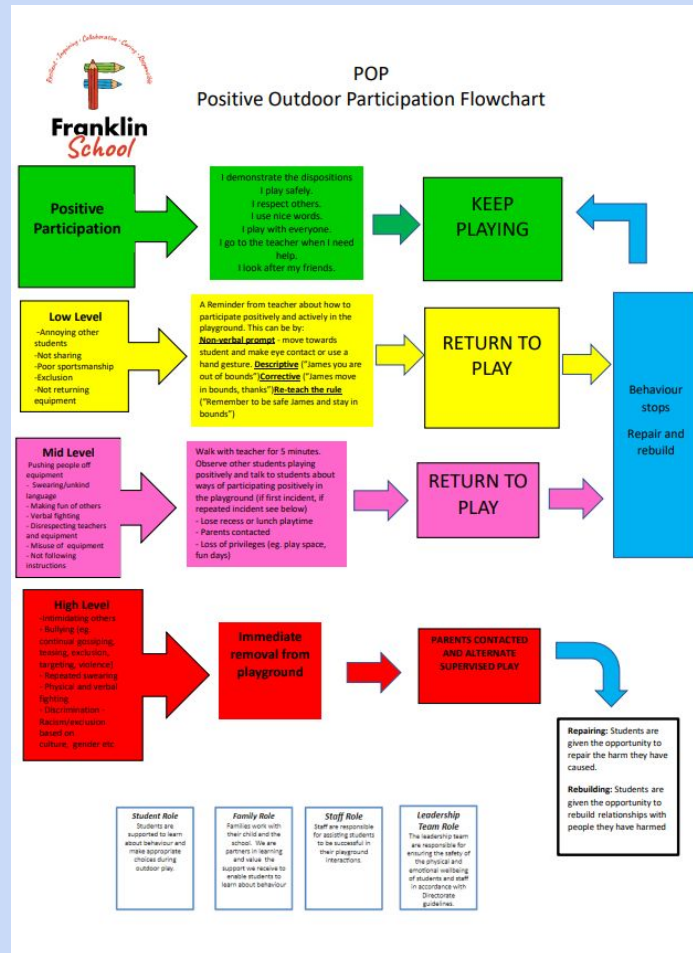
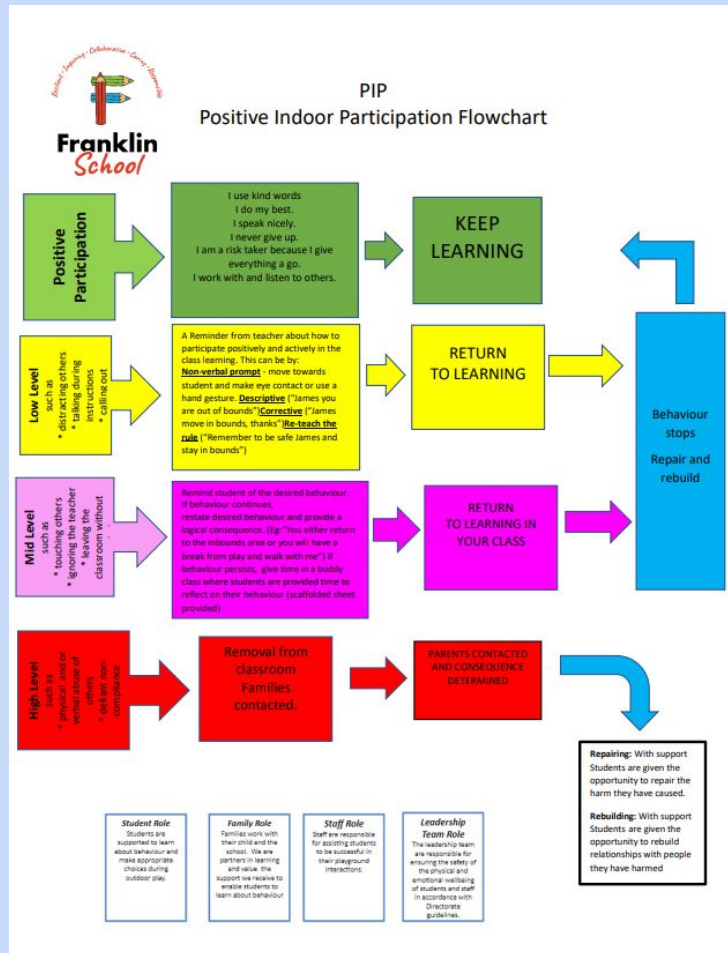
# Break Times

- Fruit Break is in class time at around 10am. Fruit and vegetables can be consumed in class  
(Juice, jelly, yoghurt and other processed/packaged items can be consumed at recess or lunch)
- Students receive eating time every day. Please encourage your child to take responsibility of their lunches, as we have noticed food being thrown in the bin in the first two weeks.
- Students have opportunities to participate in lunch time clubs throughout the term - Daily clubs are announced at morning lines



# PIP and POP

## Positive Indoor Participation and Positive Outdoor Participation



# Technology at Franklin School



Franklin School is committed to enrich the learning of each student. One way we do this is through the use of technology in the classroom. Teachers at Franklin utilise a variety of Web Based Service Providers – some of which you will be familiar with. These systems provide a variety of resources for students and teachers to use that cannot be provided by other means.

The ACT Education Directorate is committed to ensuring the safety of children when using electronic platforms. To support this, we must have your permission for your child/ren to access digital platforms. This must be renewed each year. Permission forms were sent home in the last week, please sign and return as soon as possible.

Franklin School will use the information provided in this form to observe your wishes in respect of enabling your child's access to the following third-party websites. These sites have been identified as being a useful component in the teaching programs in many classes at our school.

If you do not consent to supply us with this information your child will not be able to use these sites.



# Library

Year 5 students will attend library each **Thursday** with Zac Todd. During this time, they will have the opportunity to borrow books for both their classroom book box and to take home.

Please provide your child with a suitable library bag, to ensure safe transportation of books to and from school.

During their time in the library, year 5 students will also be working with Zac on research and speech writing skills in preparation for the Rostrum public speaking competition which will be happening in term two.

# Afternoon Routine

Home Time:

Students will leave at 3pm to make their own way to afters, drop and go or your own agreed arrangements to get home.

For students attending after-school care:

3-6- students make their own way to Afters.

Please call the front office if you are running late. Please speak to your child about where they will be picked up.



# Reminders

Please remember that Franklin School is a NUT FREE school.

We have children who are anaphylactic to nuts, please be aware of what you are packing in children's lunchboxes.

Please also remind children to eat only what is packed in their lunch box and not to share food as there are a number of children with other allergies.







Please remember to pack a hat each day and apply sunscreen before school. Students may pack sunscreen to apply themselves before play breaks.

Absences: Please notify the school if your child is absent, either verbally, send an email or a note, or phone the front office.

# Stop, Drop & Go

We are working hard to keep traffic flowing and our community safe.

Please ensure...

-  You don't leave your car
-  If it is safe to do so, move your car forward into any vacant space
-  If you need to leave your car, please find an alternative place to park
-  To help reduce traffic congestion, please consider walking or riding to school or parking in an adjacent street and walking a short distance to school.

Thank you for your patience and cooperation when using this space.



**Stop, Drop & Go**

# How can you help your child?

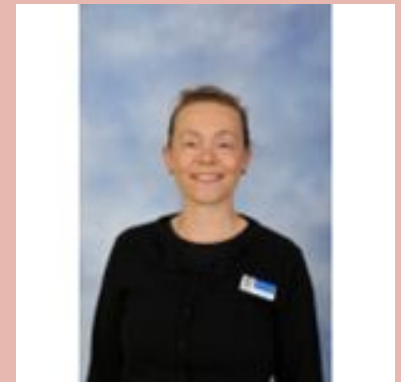
- Encourage your child to take responsibility for their belongings
- Ask questions about their day: likes, dislikes, things that made them think, made them frustrated, made them happy
- Ask your child what they learnt today, how they felt about their learning, how they are managing their learning goals
- Read to your child - home reading
- Play games

# Community at Franklin School

At Franklin School, we value and encourage the connection, involvement and integral part that our school families play in their children's successful learning.

Hannah Freyne, Community Coordinator, in typical circumstances works in our designated community room to:

- Connect families through programs such as Playgroup, English Conversation Group and Nursery Rhyme Time. (Please check the community board for program schedule)
- Build and develop community partnerships
- Provide information on local services
- And other projects such as the Uniform swap shop



Please call or email Hannah on: 6142 1136,  
[Hannah.Freyne@ed.act.edu.au](mailto:Hannah.Freyne@ed.act.edu.au).

# School Improvement at Franklin School

## HOW DO WE ACHIEVE SCHOOL IMPROVEMENT AT FRANKLIN SCHOOL?



**Franklin School**

WE ADOPT A COLLABORATIVE TEACHING CULTURE WHERE STUDENT DATA DRIVES POINT OF NEED TEACHING.

WE FOCUS ON OUR SCHOOL IMPROVEMENT PRIORITIES EACH DAY:

1

TO IMPROVE SPELLING AND WRITING FOR ALL STUDENTS (RESILIENT, INQUIRING, COLLABORATIVE, RESPONSIBLE)

2

TO IMPROVE MATHEMATICAL OUTCOMES FOR ALL STUDENTS (RESILIENT, INQUIRING, COLLABORATIVE, RESPONSIBLE)

3

TO MAINTAIN STUDENT LEVELS OF WELLBEING DURING THE EXPANSION (COLLABORATIVE, CARING, RESPONSIBLE, RESILIENT)

OUR PURPOSE: TO CREATE AN ENVIRONMENT WHERE LEARNING IS DYNAMIC, FUN, CHALLENGING AND FOCUSED ON SUCCESS AND ACHIEVEMENT.

OUR VISION: OUR STUDENTS WILL BE CONFIDENT AND INVOLVED LEARNERS WHO HAVE A STRONG SENSE OF IDENTITY AND WELLBEING.



WE UTILISE OUR LEARNER DISPOSITIONS:



We are caring



We are collaborative



We are inquiring



We are resilient



We are Responsible

# Important dates

- Week 3- Getting to know you interviews. Families will be asked to book a meeting with their child's teacher - keep an eye out for details via email
- Week 4 - Week beginning Monday 20th February
  - Community Welcome Event
    - 5-6pm Welcome and community gathering
    - 6-7:15 Bush dance led by *Billy Tea Bush Band*See newsletter for further details.
- Week 5 - Week beginning Monday 27th February
  - School swimming carnival
- Week 7 - Week beginning Monday 13th March
  - Canberra Day Public Holiday Monday 13th March
- Week 10 - Week beginning Monday 3rd April
  - *Cross Country Carnival*
  - Last day of Term - Thursday 6th April*
- Please keep checking the newsletter and Seesaw for updates



# NAPLAN

Naplan testing will take place on the 15th to 27th March inclusive.

Students will be required to complete tests in four key areas including:

- Writing
- Language Conventions
- Reading
- Numeracy

We understand that students can feel anxious when they undergo testing. However, we will be discussing the process and format of the testing with the students well before the testing takes place to help demystify NAPLAN for the students.

- Please email your child's teacher if you have any questions or concerns:

<http://www.australiancurriculum.edu.au/>

# Any questions?

Please email your child's teacher if you have any questions or concerns:

*Star Sheep Teacher:* paul.kelly@ed.act.edu.au

*Moon Sheep Teacher:* lisa.slattery@ed.act.edu.au

*Executive Teacher:* noni.see@ed.act.edu.au

<http://www.australiancurriculum.edu.au/>



# 2023 Leadership Team

**Principal:** Kate Flynn, [Kate.Flynn@ed.act.edu.au](mailto:Kate.Flynn@ed.act.edu.au)

**Deputy Principal:** Kylie Moller, [Kylie.Moller@ed.act.edu.au](mailto:Kylie.Moller@ed.act.edu.au)

**Executive Teacher:** Ann Harrison, [Ann.Harrison@ed.act.edu.au](mailto:Ann.Harrison@ed.act.edu.au)

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Jess Smith, [JessicaR.Smith@ed.act.edu.au](mailto:JessicaR.Smith@ed.act.edu.au)

Karen Cossins, [Karen.Cossins@ed.act.edu.au](mailto:Karen.Cossins@ed.act.edu.au)

**Business Manager:** Peter Thomson, [Peter.Thomson@ed.act.edu.au](mailto:Peter.Thomson@ed.act.edu.au)

**Community Coordinator:** Hannah Freyne,  
[Hannah.Freyne@ed.act.edu.au](mailto:Hannah.Freyne@ed.act.edu.au) , 61421136

# Term 1 School Calendar

<b>Week 3</b> Starting 13th February	- Getting to know you interviews - Assembly hosted by Year 6
<b>Week 4</b> Starting 20th February	-Community Welcome Event and Bush Dance - Wednesday 22nd February from 5pm -
<b>Week 5</b> Starting 27th February	-Assembly hosted by year 5
<b>Week 6</b> Starting 6th March	-
<b>Week 7</b> Starting 13th March	- Canberra Day Monday 13th March -Assembly hosted by Year 4
<b>Week 8</b> Starting 20th March	-Harmony Week and Bullying No Way
<b>Week 9</b> Starting 27th March	-Assembly hosted by Year 3
<b>Week 10</b> Starting 3rd April	- -Last day of school 7th April

Our School Calendar can be found through the Franklin School Website and via the following link: [Franklin School Calendar](#)

Our School Newsletter will continue to provide additional information on School happenings. It can be found through the Franklin School Website and via the following link:

For more information don't forget to Like us on Facebook!



[Franklin School on Facebook](#)