



Franklin School

YEAR 6 2023

With Natasha Taylor (Blue Moons) and
Alice Pommer (Yellow Mondays)

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Executive Teacher: Noni See

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Acknowledgement of Country

We acknowledge the Ngunnawal people, the traditional owners of the land on which we learn, play and grow. We acknowledge everyone who walked on this land before us and recognise their continuing connection to land, waters and culture. We pay our respects to their Elders past, present and emerging.



Learner Dispositions

We build upon the learner dispositions at Franklin School, helping all students to become engaged and independent learners.



Learner Dispositions

Resilient

We are positive.

We accept challenges.

We keep trying.

We celebrate progress

Caring

We care for ourselves,
others and our environment.

We value each other.

We respect all ideas.

Collaborative

We learn with others.

We share our ideas.

We describe our
learning.

Inquiring

We are curious.

We love learning.

We are brave.

We make mistakes.

Responsible

We do what we say we will
do.

We focus on our learning.

We act on feedback.

We strive to do our best.

Morning Routine

Students can come onto school grounds from 8:40 in the morning. We ask for all students to go to *Morning lines* on the COLA when the bell rings at 8:55am.

Please ensure that your child is at school ready for learning at 8:55am.

English

Reading:

In year 6 we will be using the 'Readers Workshop' model for reading instruction that involves daily explicit mini-lessons, followed by time to apply and practise these strategies using a range of fiction and non-fiction texts. This model provides students with a supportive environment and involves them in authentic reading experiences based on their individual strengths, needs and interests.

Writing:

Writers Workshop lessons will follow a process of generating and organising ideas, drafting, recrafting and editing in order to support students in creating quality texts for a variety of audiences and purposes. Throughout the school year students across Year 6 will continue to learn about and produce a range of text types. In semester 1, there will be a focus on narrative poetry and information reports. Students will engage in daily explicit mini lessons and work both collaboratively and independently to use success criteria to develop their writing skills.

English

Spelling/Grammar:

The teaching of spelling and grammar will be integrated in all curriculum areas, with explicit mini-lessons taking place each week to support students' understanding when structuring the English Language to meaningfully communicate and develop their ideas.

Speaking and Listening:

Year 6 students will continue to develop their speaking and listening skills throughout the year through class discussions and presentations. In Term 2 all students will have the opportunity to participate in Rostrum, a national public speaking competition. The skills required for writing and delivering an effective speech will be covered during class time.

Year 6 students will also be working on speaking and listening in a more formal setting through the parliamentary program each week.

Mathematics

Our mathematics curriculum is presented in three content areas:

Number & Algebra, Measurement & Geography, and Statistics & Probability.

These content areas will be underpinned by daily mental computation practise and problem solving, which requires learners to apply their understanding of mathematical strategies and skills to more complex problems.

Students will work collaboratively and in focus groups to support and extend their understanding.

Students will engage with maths concepts in a range of formats such as through games, manipulatives, and open-ended tasks/problem solving.

Science and Technology

This semester Year 6 will begin investigating natural events that cause rapid changes to the Earth's surface during our 'Natural Disasters and Asia' inquiry. Katrina Maciver will be taking students on Thursdays to predict and describe the effects of environmental changes on individual living things.

Sam Higginson-Collits will be working with year 6 to develop their digital technology skills this year. Students will learn to plan, design and test digital solutions for a range of purposes through a range of software programs.

During Semester 2 we will delve into chemical and physical sciences, looking at changes to materials and how energy can be transformed from one form to another when generating electricity.

HASS (history and geography)

This semester in HASS we will be exploring Australia's global connection to people and places, with a focus on the Asian continent. We will be organising, representing and interpreting data to help us understand how people, places and cultures differ across the world.

Our parliament program will begin in Term 1. Through parliament, students will be involved in school governance and decision making, and learn about the the importance of people, institutions and processes to Australia's democracy. Students will propose actions in response to issues and challenges in order to bring about positive changes to our school community.

In semester 2, we will be investigating the 'knowledge keepers' who influenced Australian society in the 20th Century.

All HASS learning will be integrated across the curriculum with a specific focus on literacy.

Underpinning *all* HASS learning will be a strong focus on Indigenous perspectives and the experiences of the original inhabitants of this land.

The Arts

We will be integrating art into our curriculum through literacy, maths and HASS. This will include visual and dramatic arts.

Year 6 band will continue with lessons on Tuesday and Friday each week and an additional morning practice with Noni on Tuesdays from week 5.

We hope to once again welcome Cherie for our drumming program and Cag from the Passion and Purpose Dance group throughout the year.

Keep an eye out for our end of year performance during Term 4 when we present in Music with the Stars.

Health and Physical Education

Students will participate in fitness during their outdoor learning time from approximately 12:30 - 1:00 pm each day.

Fitness will involve cardiovascular endurance type games and activities as well as gross motor development. Fair play, cooperative play, personal growth, and goal setting will be key features of the physical education program.

Julian will take students each Thursday to develop skills in specific games.

Mandarin

Franklin School is learning Mandarin as the focus language. Year 6 students have a 1 hour session each Wednesday with a specialist teacher named Xiao. During this time, students learn about Mandarin language and culture.

Break Times

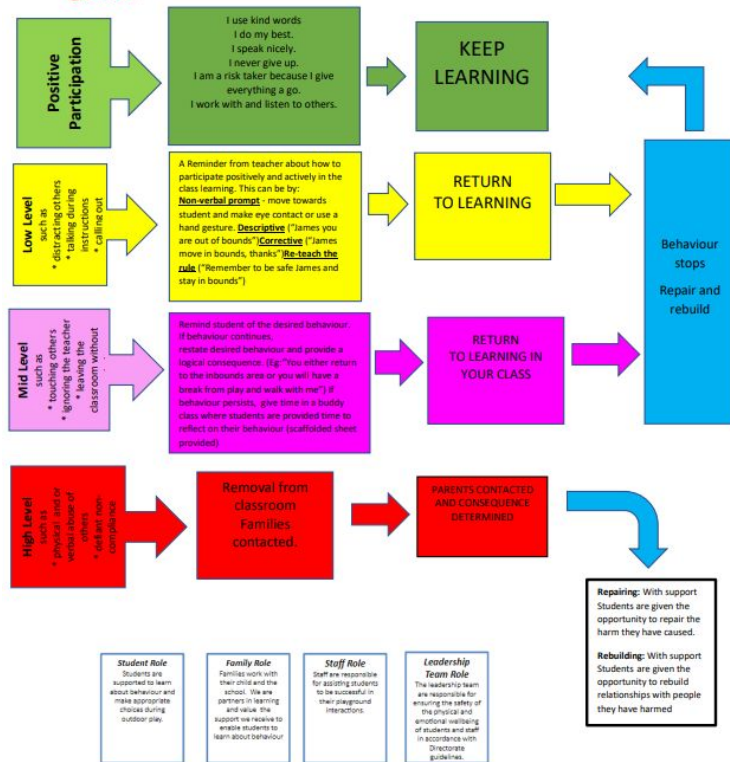
- Fruit break - 10am
 - Recess - 11:00 am -11:25 am
 - Lunch - 1:05 pm - 1:50 pm
-
- Students have opportunities to participate in lunch time clubs throughout the term - Daily clubs are announced during morning lines

PIP and POP

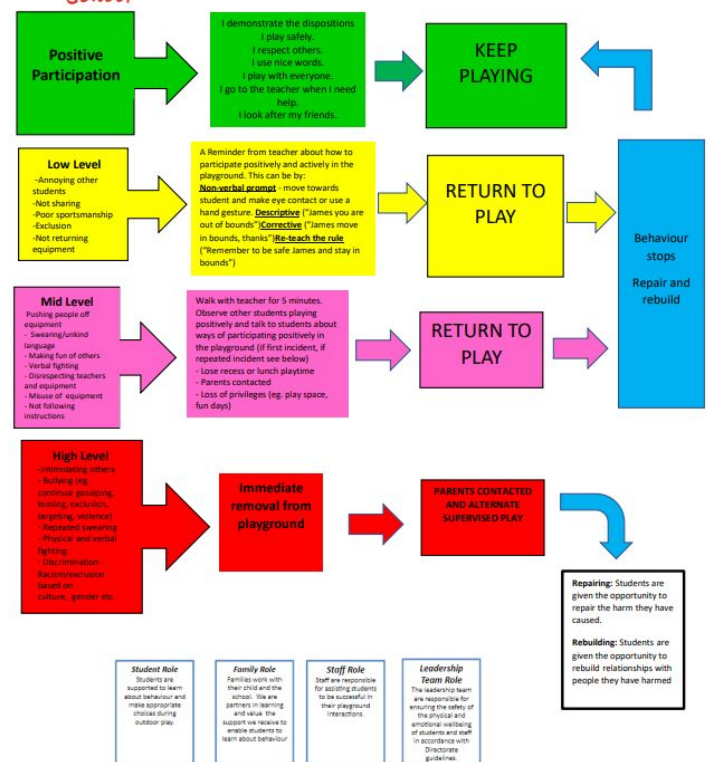
Positive Indoor Participation and Positive Outdoor Participation



PIP
Positive Indoor Participation Flowchart



POP
Positive Outdoor Participation Flowchart



Technology at Franklin School

Franklin School is committed to enrich the learning of each student. One way we do this is through the use of technology in the classroom. Teachers at Franklin utilise a variety of Web Based Service Providers – some of which you will be familiar with. These systems provide a variety of resources for students and teachers to use that cannot be provided by other means.

The ACT Education Directorate is committed to ensuring the safety of children when using electronic platforms. To support this, we must have your permission for your child/ren to access digital platforms. This must be renewed each year. Permission forms were sent home in the last week, please sign and return as soon as possible.

Franklin School will use the information provided in this form to observe your wishes in respect of enabling your child's access to the nominated third-party websites. These sites have been identified as being a useful component in the teaching programs in many classes at our school.

If you do not consent to supply us with this information your child will not be able to use these sites.

Library

Year 6 will be attending library on Thursdays as part of the release program. Zac Todd will be taking students to the library to borrow books for home and school enjoyment.

Please ensure your child brings a suitable library bag to school each Thursday to ensure the safe transportation of books to and from school.

Afternoon routine

3-6- students will make their own way to Afters, their sibling's classroom, or stop, drop, and go.

Please call the front office if you are running late. Please speak to your child about where they will be picked up.

Reminders



Please remember that Franklin School is a NUT FREE school.

We have children who are anaphylactic to nuts, please be aware of what you are packing in children's lunchboxes.

Please also remind children to eat only what is packed in their lunch box and not to share food as there are a number of children with other allergies.





Please remember to pack a hat each day and apply sunscreen before school. Students may pack sunscreen to apply themselves before play breaks.

Absences: Please notify the school if your child is absent, either verbally, send an email or a note, or phone the front office. You can also reply directly to the message via SMS that you will receive if your child is not present for roll call.

Stop, Drop and Go

We are working hard to keep traffic flowing and our community safe.

Please ensure...

-  You don't leave your car
-  If it is safe to do so, move your car forward into any vacant space
-  If you need to leave your car, please find an alternative place to park
-  To help reduce traffic congestion, please consider walking or riding to school or parking in an adjacent street and walking a short distance to school.

Thank you for your patience and cooperation when using this space.



Stop, Drop & Go

Community at Franklin School

At Franklin School, we value and encourage the connection, involvement and integral part that our school families play in their children's successful learning.

Hannah Freyne, Community Coordinator, in typical circumstances works in our designated community room to:

- Connect families through programs such as Playgroup, English Conversation Group and Nursery Rhyme Time. (Please check the community board for program schedule)
- Build and develop community partnerships
- Provide information on local services
- And other projects such as the Uniform swap shop



Please call or email Hannah on: 6142 1136, Hannah.Freyne@ed.act.edu.au.

School Improvement at Franklin

HOW DO WE ACHIEVE SCHOOL IMPROVEMENT AT FRANKLIN SCHOOL?



WE ADOPT A COLLABORATIVE TEACHING CULTURE WHERE STUDENT DATA DRIVES POINT OF NEED TEACHING.

WE FOCUS ON OUR SCHOOL IMPROVEMENT PRIORITIES EACH DAY:

1

TO IMPROVE SPELLING AND WRITING FOR ALL STUDENTS (RESILIENT, INQUIRING, COLLABORATIVE, RESPONSIBLE)

2

TO IMPROVE MATHEMATICAL OUTCOMES FOR ALL STUDENTS (RESILIENT, INQUIRING, COLLABORATIVE, RESPONSIBLE)

3

TO MAINTAIN STUDENT LEVELS OF WELLBEING DURING THE EXPANSION (COLLABORATIVE, CARING, RESPONSIBLE, RESILIENT)

OUR PURPOSE: TO CREATE AN ENVIRONMENT WHERE LEARNING IS DYNAMIC, FUN, CHALLENGING AND FOCUSED ON SUCCESS AND ACHIEVEMENT.

OUR VISION :OUR STUDENTS WILL BE CONFIDENT AND INVOLVED LEARNERS WHO HAVE A STRONG SENSE OF IDENTITY AND WELLBEING.



WE UTILISE OUR LEARNER DISPOSITIONS:



We are caring



We are collaborative



We are inquiring



We are resilient



We are Responsible

Important Dates

- Week 2 - Week beginning Monday 6th February
 - Band resumes on Tuesday & Thursday, don't forget to pack your instruments!
- Week 3 - Week beginning Monday 13th February
 - Getting to know you interviews. Families will be asked to book a meeting with their child's teacher - keep an eye out for details via email
 - *Year 6 Assembly - presentation of Parliamentary Ministers*
- Week 4 - Week beginning Monday 20th February
 - Community Welcome Event
 - 5-6pm Welcome and community gathering
 - 6-7:15 Bush dance led by *Billy Tea Bush Band*
 - See newsletter for further details.
- Week 5 - Week beginning Monday 27th February
 - School swimming carnival
 - Morning band practice starts on Tuesday
- Week 7 - Week beginning Monday 13th March
 - Canberra Day Public Holiday Monday 13th March
- Week 10 - Week beginning Monday 3rd April
 - *Cross Country Carnival*
 - *Last day of Term - Thursday 6th April*

2023 Leadership team

Principal: Kate Flynn, Kate.Flynn@ed.act.edu.au

Deputy Principal: Kylie Moller, Kylie.Moller@ed.act.edu.au

Executive Teachers: Ann Harrison, Ann.Harrison@ed.act.edu.au
Noni See, Noni.See@ed.act.edu.au
Jess Smith, JessicaR.Smith@ed.act.edu.au
Karen Cossins, Karen.Cossins@ed.act.edu.au

Business Manager: Peter Thomson, Peter.Thomson@ed.act.edu.au

Community Coordinator: Hannah Freyne, Hannah.Freyne@ed.act.edu.au ,
61421136

More information

Our School Calendar can be found through the Franklin School Website and via the following link: [Franklin School Calendar](#)

Our School Newsletter will continue to provide additional information on School happenings. It can be found through the Franklin School Website and via the following link:

For more information don't forget to Like us on Facebook!



[Franklin School on Facebook](#)