

Our curriculum

We believe in the importance of play. Using the Early Years Learning Framework to guide us, we aim to engage young children by providing opportunities for them to explore their own interests and investigate new ones. This learning is made visible through documentation available in the floor book, a piece co-constructed with the educators and



children together. We believe in a program that is differentiated to meet the individual needs and developmental levels of each child. Every child is a unique person with their own individual strengths, interests, needs and energy levels.

All of this documentation is available for parents to access at any time. Please ask one of our educators should you wish to view your child's progress within Toddler 2 room.



“The greatest sign of success for a teacher..... is to be able to say, “the children are now working as if I did not exist”

-Dr Maria Montessori



Contact Us

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**WELCOME TO
TODDLER 2-2018**
135, Oodgeroo Ave,
Franklin ACT 2013

VISION:“Anglicare at Franklin is a transformative place of learning, connection and Inclusive practice”



Experience precedes
understanding.

Jean Piaget

**WELCOME TO
TODDLER 2-
2018**



Long Neck Turtle room

All about us.....

Strong relationships- Relationships matter. It is essential your child feels safe and secure within the Toddler 2 room in order for them to thrive and learn. To help children become resilient, persistent and independent, the Toddler 2 educators develop a positive relationship with each child helps them form a secure attachment, and builds trust in allowing them with their care routines and develop activities for them catered to what they love.



Respect for Diversity: In Toddler 2 we aim at knowing each child and their family backgrounds, respecting their values, beliefs and practices and honour their histories, traditions and languages. By this we are able to foster children's motivation to learn and reinforce their sense of themselves as competent learners.

Working in partnership with families: No one understands your child better than you as a parent. It is essential that we work together as a partnership, in order to understand your child, and provide them with the best possible care we can. Your input is highly sought after, valuable and appreciated within our program. It enables us to have a continuous flow between your child's life at home and here in the Toddler 2 room and enables us to better build relationships with your child.

Our Routine: Routine is a key element and an important tool used to provide the children with a sense of security throughout the day. The Toddler 2 follow a routine on a daily basis, but are also flexible to cater to each child as an individual and their needs. Whatever you are doing at home with your child is what we will endeavor to follow to the best of our ability in the Toddler 2 room for consistency. We aim to increase the children's sense of independence here at Toddler 2 room and with this comes things like recognizing their own hunger cues and practicing self-help.



What to Bring Daily: We firmly believe that there is no such thing as bad weather, just bad clothing. We reflect this through our outdoor play, and the children are able to experience all types of weather to facilitate their learning. Therefore please keep this in mind as you pack your child's bag each day remembering to leave a bucket hat for play in warmer months and all clothing need to be "Sun Smart" in Summer. While several options of layers are available in Winter. We ask that you provide a thick coat and beanie for the colder months. Appropriate covered footwear is required for the duration of the whole year.

If your child requires a bottle, please bring their formula and bottles in. Dummies, comforters and sleeping bags will also be required if that is what your child uses at home. **We ask that everything you bring from home is clearly labeled.**



Our environment: As educators, our role is to be the primary teacher of your child when in Toddler 2. Your child as an individual is the second, however the physical environment is the third teacher for your child's learning. Our room is set up on daily basis with this concept in mind. Everything is easily accessible for the children throughout the day, with freedom of choice with activities being at appropriate height levels. This allows for independence, something that infants are becoming increasingly competent in. Our environment, again, are catered to individual needs and interest, and also accommodate children with special needs and requirements.

Developing Independent, Competent and Capable individuals: We firmly believe that children are competent and capable in their endeavors from a very early age. We seek to reflect this in our approach of encouraging children to learn and attempt things such as feeding themselves where appropriate, including giving their own bottles, to sit independently at the tables for meal times and to encourage communication for their needs such as nappy change, hunger etc. **All of these teachable moments are celebrated and praised by the educators in Toddler 2.**

